

Prevention Line

	Goal Area	1	2	3	4	5	NOTES
Housing		Staying in car, emergency shelter or on street; <30 days until exiting any housing type (including eviction notice) without future secured housing.	Staying at shelter, overcrowded or couch surfing; <6 months until exiting any housing type without future secured housing; Rent/mortgage payment > 70% of net income	Housing is temporary (including any shelter) but > 6 months until exit date; Rent/mortgage payment is 50 – 70% of net income.	Subsidized housing where rent/mortgage payment is up to 50% of net income.	Permanently subsidized or unsubsidized housing and paying <40% of net income to rent/mortgage.	<i>this is recent for family</i>
Employment (N/A for SSI)		Adults in family are unemployed.	At least one adult (or both) has temporary, part-time or seasonal job or paid internship.	At least one adult (or both) has full time job without benefits.	At least one adult has full time job (less than 1 year) with benefits.	At least one adult has full time job (over 1 year) with benefits.	
Income		0 – 15% AMI	15 – 30% AMI	30 – 50% AMI	50 – 80% AMI	> 80% AMI	
Legal		Has outstanding legal problem(s) that has not been addressed.	Has received legal information/advice about outstanding legal problem(s).	With legal assistance, has initiated or responded to legal actions, is in court system.	Has legal representation and issues are moving towards resolution.	No legal issues or legal issues fully resolved through litigation, negotiations, dismissal or other legal means.	
Food		Zero budget for food (no food stamps). Total reliance on free pantries/meals.	Budget for food covered only by food stamps and free pantries/meals.	Budget for food covered by stamps and other income. No reliance on free pantries/meals.	Budget for food covered by income only but some restrictions on food choices. No reliance on food stamps or free pantries/meals.	Budget for food covered by income only AND no restrictions on food choices.	
Transportation		Unable to meet transportation needs, even in an emergency.	Unable to meet most transportation needs except in an emergency.	Able to meet most basic transportation needs.	Access to transportation that meets the majority of family's basic needs.	Transportation meets family's needs.	
Adult Education / Training		Low literacy, no high school diploma, GED, or vocational certificate.	Working towards obtaining high school diploma, GED and/or vocational certificate.	Has obtained high school diploma, GED and/or short term training certificate (training program <1 year).	Has Associate's degree or comparable technical or vocational certificate (certificate program > 1 year).	Has a Bachelor's degree or higher.	
English Language Skills		No adult family members speak or write English.	1 adult speaks and writes limited English but requires interpretation and translation for case management meetings.	1 adult speaks and writes limited English but interpretation and translation not required for case management meetings.	At least 1 adult speaks and writes English proficiently but seeks improvement.	All adults speak and write English fluently.	
Parenting Skills		CPS involvement- at least one child placed out of home/parents are in reunification. Serious concerns about child's (children's) safety.	CPS involvement but all children in home, parent working on requirements.	Parents meet the basic needs of their children but may do so inconsistently and/or CPS involvement.	Parents are actively engaged with and consistently meet needs of their children but may not know how to effectively respond to child's behavior. Family is seeking appropriate support.	Parents are actively engaged with their children, meet their needs consistently and have minimal challenges responding to their child's behavior.	
Childcare (Ages 0 – 5)		Needs childcare, but none is available/accessible and/or child is not eligible.	Childcare is unreliable, unaffordable, or there are concerns about its arrangement. Affordable childcare is available but family has not enrolled.	Affordable childcare is available, but child isn't attending consistently.	Reliable, affordable childcare is available and child (children) regularly attending. Parent(s) satisfied with quality.	Able to select quality childcare of choice.	
Child Education (Ages 5 – 18)		One or more school-aged children not enrolled in school.	One or more school-aged children has serious attendance, disciplinary or academic problems.	Children are enrolled in school. Attendance, disciplinary and/or academic issues are a serious concern but are being assessed.	Children are enrolled in school and attending classes; no academic or disciplinary issues reported. Learning needs have been assessed and are being addressed.	All school-aged children enrolled, attending on a regular basis and excelling in their classes.	<i>Not applicable No schoolage children</i>

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Child Well-Being	At least one child displays concerning issues (behavioral, developmental, or health related) AND parent is not aware of it or doesn't accept that there are concerns.	At least one child displays concerning issues (behavioral, developmental or health related) AND parent is aware of it but is not seeking service	At least one child displays concerning issues (behavioral, developmental, or health related). Parent is aware of it AND Seeking services.	Child/children have services in place to address social and emotional development.	Parents can address child's (children's) social and emotional crises as they arise.		
Access to Health Services	No one in family has medical coverage, and no access to medical services.	No one in family has medical coverage but accessing some free or low cost medical services as needed.	Some family members have coverage, with limited access to medical services.	Some family members have coverage with full access to medical services.	All family members have coverage and full access to medical services.		
Mental Health	Serious symptoms (suicidal, homicidal, influenced by delusions or hallucinations, inability to function in daily activities) and is a risk to self or others.	Recurrent mental health symptoms that may affect behavior, but not a danger to self/others; persistent problems with functioning due to mental health symptoms; not under psychiatric care.	Symptoms may be present but are transient; only moderate difficulty in functioning due to mental health problems; seeking therapy and/or medication.	Mild symptoms that are expected; responses to life stressors; only slight impairment in functioning.	Symptoms are absent or rare; good or superior functioning in wide range of activities; no more than everyday problems or concerns OR no history of mental health issues.		
Physical Health & Disabilities	At least one family member suffers from a health condition or disability that is impacting family stability; Not seeking treatment.	One or more family members suffers from a health condition or disability that impacts the family's stability.	At least one family member suffers from a health condition or disability that is impacting family stability but is being treated.	One or more family members is successfully managing treatment of health condition or disability.	Family is healthy, or family's health issues are being treated/managed.		
Substance Abuse	At least one adult reports or exhibits active drug use, dependence or alcohol abuse. Not engaged in treatment.	At least one adult exhibits dependence or abuse and is aware of its consequences. Not engaged in treatment.	At least one adult exhibits dependence or abuse and is aware and actively undergoing treatment.	Adults show no dependence or abuse or are actively in recovery for at least 1 year.	Adults show no dependence or abuse or are actively in recovery for at least 3 years.		
Relationships/ Domestic Violence	In a relationship that is physically and/or emotionally abusive.	In a relationship that is physically and/or emotionally abusive but acknowledges the problem.	In a relationship free of abuse for 2 months – 2 years, or lives alone.	In a relationship free of abuse for 2 or more years, or lives alone.	No history of DV.		
Support System & Community	No support from family or friends. Feels unsafe in community.	Some support from family and/or friends, but feels unsafe in community.	Some support from family and/or friends. No concerns about safety.	Strong support from family and/or friends. No concerns about safety.	Has healthy and expanding support network. Actively involved in community. No concerns about safety.		
Daily Coping	Unable to do basic tasks when stressed or overwhelmed.	When stressed or over-whelmed, has difficulty doing anything beyond basic tasks.	Level not applicable for this indicator	When stressed or over-whelmed, is able to identify strengths and utilize resources to cope.	Most of the time feels everything is under control, identifying and using strengths to stay focused.		
Goal Setting	Cannot think about or plan for the future right now.	Would like to think about the future but does not have specific goals or a plan.	Level not applicable for this indicator	Has some goals and is making progress toward them.	Clear about goals and able to adjust plan as needed to achieve ongoing success.		
Parenting Stress	Often feels frustrated or angry and worries that it is having negative impact on child.	Often feels frustrated or angry and has difficulty not letting it interfere with parenting.	Level not applicable for this indicator	Has strategies for managing frustration and anger so that it usually does not interfere with parenting.	Can be calm and in control with children in most situations.		