



San Francisco Department of
Early Childhood



SEPTEMBER 2025- JUNE 2026

Quality Training and Professional Development

Contents

Assessments, Observations and Screenings.....	4
Family Engagement	7
Foundations	9
Language and Literacy	16
Leadership.....	17
Racial Equity, Diversity, Inclusion	19
Social and Emotional Learning	24
STEAM	26

Professional Development and Training Offerings September 2025-June 2026

This offering catalog is aimed to highlight the trainings taking place in the winter and spring. Please check the DEC Training Calendar for dates and registration links.

Are you receiving the SFQC Weekly Training Bulletin?

The bulletin will be sent from sfdec@sfgov.org. If you have not done so already, please add this email address to your contacts and "safe-senders" list to avoid DEC messages getting routed to your spam folder.

View and register for all trainings on the [DEC Provider Portal training calendar](#)

For more information, email: devalin.jackson@sfgov.org

Assessments, Observations and Developmental Screenings

Trainings in this strand help ELFA educators explore tools to better understand the children they serve. They focus on identifying each child's interests, strengths, and needs. Developmental screening provides an initial snapshot of a child's development, while ongoing assessment and intentional observation offer deeper insights over time.

	Fall (SEP-NOV)	Winter (JAN-FEB)	Spring (MAR-JUN)
DRDP Focus	DRDP/Planning with Data	DRDP Study Groups	Meaningful Observation
ASQ Focus		ASQ Overview	ASQ Overview
CLASS Focus	CLASS Overviews		CLASS Overviews
CLASS Focus	CLASS Environment Overviews		CLASS Environment Overviews
CLASS Focus		Interactions – Infant and Toddler FCC	Interactions – Preschool - FCC

ASQ Overview

- This training is available to all educators.
- Available in Chinese, English, and Spanish.

Join us for this introduction webinar designed for ECE, community based, and/or health care providers on implementing developmental screening using the ASQ:SE-2.

CLASS Overview

- This training is available to all educators.
- Available in English, Chinese, and Spanish.

This session will provide an overview of the Infant CLASS tool; how the tools build on each other; and what this looks like in an infant early care and education setting.

CLASS Environment Overview

- This training is available to all educators.
- Available in English, Chinese, and Spanish.

Learn about the Infant-Toddler CLASS Environment tool and how it can be used to enhance the classroom environment to better support meaningful interactions.

DRDP

- This training is available to all educators.
- Available in English, Chinese, and Spanish.

Introduction to the DRDP-2015 Tool, practice how to conduct meaningful child observations & assessment to support the learning & growth of the child.

Participants will learn about:

- Format of the DRDP 2015.
- Use of documentation and evidence to rate measures.
- Importance of inter-rater reliability.

DRDP Study Group

- This training is available to all educators.
- Available in English, Chinese, and Spanish.
 - Dive deeper into the DRDP intro pages.
 - Practice writing a descriptive observation.
 - Review portfolio systems.
 - Assign measures.
 - Practice how to choose the developmental level.
 - Review and discuss the Child Progress Report.
 - Share tips with peers.

Infant and Toddler Interactions: Responsive Caregiving

- This training is available to FCC Educators.
- Available in English, Spanish, and Chinese.

In three interactive sessions, you will learn how to:

1. Enhance your knowledge of Teacher Sensitivity, Communication Milestones, Facilitated Exploration, and Early Language Support.
2. Gain practical techniques to promote effective language and cognitive development through meaningful interactions.

Meaningful Observations

- This training is available to all educators.
- Available in English, Chinese, and Spanish.

Join us for this virtual training and take a deeper dive into the art and purpose of observation. We will explore how to look beyond surface behaviors to uncover the interests, ideas, and developmental progress of each child. Learn how to align your observations with the DRDP, capture evidence that matters, and organize your documentation into meaningful portfolios that inform curriculum and assessment. Leave with sharper observation skills and strategies to make the DRDP process more insightful and intentional.

Planning with Data

- This training is available to all educators.
- Available in English.

Planning with Data will help educators to begin using their DRDP data for planning. Data is used to inform the curriculum. This training will help folks to generate reports and accurately read the reports to inform the curriculum.

Toddler Interactions: Engaged Support for Learning

- This training is available to FCC Educators.
- Available in English, Spanish, and Chinese.

Over three sessions, we will use the CLASS tool to:

1. Deepen your expertise in creating engaging, supportive learning experiences for toddlers.
2. Discover how these approaches can elevate teacher-child interactions.
3. Learn practical strategies to: foster curiosity, enhance communication and build trust, and contribute to a nurturing environment where toddlers thrive.

Family Engagement

Trainings in this strand are related to supporting ELFA members build and sustain systematic inclusion of families in activities and programs that promote children's development, learning, and wellness. It involves active and collaborative involvement of families in their child's early learning and development. It is about seeing families as an inextricable part of their child's early childhood education and treating them as partners and experts in their child's learning and wellbeing. Family engagement is mutually respectful, responsive to families' cultures and languages, and includes genuine efforts to understand each family's beliefs, values, and priorities.

Fall (SEP-NOV)	Winter (JAN-FEB)	Spring (MAR-JUN)
Strengthening Families Protective Factors		Strengthening Families Protective Factors: Implementation, Theory to Practice

Strengthening Families Protective Factors

- This training is available to all educators.
- Available in English, Chinese, and Spanish.

Learn about the Protective Factors that build strong families and how they are important in our lives and the lives of children and families. Educators are important people in the lives of families. This interactive, experiential training uses video, interactive activities, games, and reflection to introduce the Strengthening Families Framework. Spend a day building community and understanding how to bring the Protective Factors to life in ECE settings.

Strengthening Families Protective Factors: Implementation, Theory to Practice

- This training is available to train teams who have completed Strengthening Families Protective Factors in the past two years.

- Available in English, Chinese, and Spanish.

Let us bring the Strengthening Families Protective Factors off the page and into our everyday work. This session is about making the framework real—something we see, hear, and feel in how we interact with families and with each other. We will explore:

- How to talk about the Protective Factors in plain language that connects with parents, caregivers, and staff—not just “training talk.”
- Ways to weave the Protective Factors Framework into everyday moments: conversations, check-ins, team meetings, and community events.
- What it looks and feels like when a program’s culture truly reflects the framework—when families experience belonging, trust, and partnership.
- How to move from theory to practice, so this is not just another framework that sits on the shelf until a grant application, training, and report deadlines roll around.
- Simple, doable shifts we can make right now to build stronger relationships and stronger families.

Foundations

Trainings in this strand are grounded in supporting ELFA Educators and their programs develop, sustain, and refine developmentally appropriate practices and is supported through theoretical foundations woven throughout a curriculum. Various types of programs may emphasize one theory over another or take on more of an array of theories by combining approaches to achieving program goals.

Fall (SEP-NOV)	Winter (JAN-FEB)	Spring (MAR-JUN)
	The Growing Brain: From Birth to 5 Years	Serie sobre el Desarrollo de la Empatía en la Primera Infancia- 0-5 Empathy Development Series
	QIP Planning	QIP Planning
Intro to Attachment	CA Infant/Toddler Learning Foundations (Infant Toddler Development)	
	CA PTK Learning Foundations (Intro) (Preschool Development)	Preschool TK Learning Foundations (ATL) Approaches to Learning
	PITC Program for Infant-Toddler Care	
		Project-Based Learning in Early Childhood Education: Engaging Minds, Empowering Children, and Partnering with Families
	Foundations of Inclusion	Universal Design for Learning
	Learning Together: Building Effective ECE Curriculum	Going Deeper Learning Together: Advancing Effective ECE Curriculum

Fall (SEP-NOV)	Winter (JAN-FEB)	Spring (MAR-JUN)
Everything ECE PLC (Year-long)		
Trauma-Responsive Practices for Early Childhood Educators (Year-long)		

Everything ECE PLC

- This training is available to FCC Educators.
- Available in English, Chinese, and Spanish.

The Everything ECE PLC's meet monthly by language groups for professional development and is designed exclusively for Family Child Care Educators. Come meet peers with the common goal of strengthening quality childcare and building on knowledge and capacity which directly benefits the children and families served in San Francisco.

Foundations of Inclusion

- This training is available to all educators.
- Available in English with Chinese and Spanish Interpretation Available.

Join us to learn more about partnering with families, supporting families with developmental screenings, referrals to necessary supports, creating and implementing child support plans, and understanding the laws protecting children. The goal of Foundations of Inclusion Modules is to ensure professionals feel confident in supporting children within their programs, decrease preschool suspensions and expulsions, and ensure all families and children feel a sense of inclusion and belonging.

Infant Toddler Development

- This training is available to all educators.
- Available in Cantonese and Spanish.

This two-part series addresses development from birth to 36 months of age and meets the SF Early Learning for All requirement for six hours of professional

development on child development/learning foundations (0–5 years, infant/toddler development).

Infant Toddler Learning Foundations (Intro)

- This training is available to all educators.
- Available in English.

This training is an overview of the revised Infant Toddler Learning Foundations created by CDE. It highlights how to use the document to better understand developmental progress of children birth to 36 months in the following learning domains:

- Social-emotional development
- Language development
- Cognitive development
- Perceptual and motor development
- Approaches to Learning (New)

Going Deeper Learning Together: Advancing Effective ECE Curriculum

- This training is available to all educators.
- Available in English.

In this training we will explore the power of curriculum development and its role in the classroom. We will take a deep dive into what we know and reflect on enhancing/growing our curriculum development skills. Through this training educators will come away with an awareness of state requirements and a deeper understanding of how curriculum reflects the unique and rich culture and community of our classrooms.

Introduction to Attachment Theory

- This training is available to all educators.
- Available in English.

This two-part series* introduces attachment theory and explores the importance of early relationship quality for infants and toddlers. The series will be delivered in English and attendance at both sessions is required.

Learning Together: Building Effective ECE Curriculum

- This training is available to all educators.

- Available in Chinese, English, and Spanish.

In this training we will explore the power of curriculum development and its role in the classroom. We will take a deep dive into what we know and reflect on enhancing/growing our curriculum development skills. Through this training educators will come away with an awareness of state requirements and a deeper understanding of how curriculum reflects the unique and rich culture and community of our classrooms.

PITC Curriculum

- This training is available to all educators.
- Available in English and Spanish.

The PITC Curriculum is designed to promote professional learning that helps care teachers deepen their own understanding of early development and learning, share meaning with infants, support their learning, and, above all, enjoy close caring relationships with them.

Preschool Development

- This training is available to all educators.
- Available in Spanish.

Esta serie de dos partes aborda el desarrollo de 36 a 60 meses de edad y cumple con el requisito de SF Early Learning for All de seis horas de desarrollo profesional sobre el desarrollo/los fundamentos de aprendizaje infantil (0-5 años, desarrollo preescolar). La serie se impartirá en inglés y los participantes deben asistir a ambas sesiones.

Preschool TK Learning Foundations (Intro)

- This training is available to all educators.
- Available in English.

This training is an overview of the revised Preschool and TK Learning Foundations created by CDE. It highlights how to use the document to better understand developmental progress of children 3 – 5 ½ years of age in the following learning domains:

- Social-emotional development
- Language & Literature development

- Mathematics
- Science
- Physical development
- Health
- History & Social Science
- Visual & Performing Arts
- Approaches to Learning (New)

Preschool TK Learning Foundations (ATL) PTKLF Approaches to Learning

- This training is available to all educators.
- Available in English.

This training is a new document created by CDE to think about skills that help children (birth – 5 ½ years of age) engage in learning, problem-solving, interacting with peers/adults, and adapting to changing demands. Early learning programs (preschool, TK, family childcare, etc.) can use this framework to guide observation, goal-setting, planning, and inclusive, developmentally appropriate practice. These skills (curiosity, initiative, persistence, attention, flexibility, collaboration) are important for school readiness and continue to matter through elementary school —and even into adulthood.

Project-Based Learning in Early Childhood Education: Engaging Minds, Empowering Children, and Partnering with Families

- This training is available to all educators.
- Available in English with Chinese and Spanish Interpretation Available.

This three-part, hands-on professional development series introduces Early Childhood Educators to the foundations and best practices of Project-Based Learning (PBL) in early education. Participants will explore how to plan and implement child-centered projects that encourage curiosity, creativity, and collaboration while honoring each child as an active participant in their own learning journey.

QIP Planning

- This training is available to FCC Educators.
- Available in English, Chinese, and Spanish.

The QIP Info Session will assist Family Child Care providers in San Francisco understand the Quality Improvement Plan (QIP) Survey and will provide the tools and resources necessary to complete the form. Come and learn about: Early Learning For All (ELFA), Quality Standards, Quality Improvement Plan (QIP).

Empathy Development Series

- This training is available to all educators.
- Available in Spanish.

Esta serie de tres partes analizará el desarrollo de la empatía de los niños durante los primeros cinco años de vida y explorará estrategias para apoyar el desarrollo durante este período.

The Growing Brain: From Birth to 5 Years

- This training is available to all educators.
- Available in English.

This professional development opportunity offers tools and strategies to understand brain development and promote healthy growth in children from birth to age 5.

Trauma-Responsive Practices for Early Childhood Educators

- This training is available to all educators.
- Available in English.

This training equips early childhood educators working with children ages 2–5 to better understand the neurobiology of trauma and the science of healing, hope, and resilience. Participants will leave with concrete tools to design trauma-responsive environments and support children experiencing trauma with greater confidence and care. To sustain learning, PLCs will strengthen collaboration across diverse settings while helping educators deepen their trauma-responsive practices over time.

Universal Design for Learning

- This training is available to all educators.
- Available in English with Chinese and Spanish Interpretation Available.

The Universal Design for Learning (UDL) in Early Childhood Education training series empowers educators to design learning environments that meet the

diverse needs of all young children. Grounded in equity and inclusion, this three-part series introduces the UDL framework as a proactive approach to removing barriers and supporting multiple ways for children to engage, express, and grow. Participants will explore practical strategies for applying UDL principles within play-based, culturally responsive, and family-centered early learning settings. The series highlights how intentional design supports access, participation, and joy for every child—reflecting our commitment to inclusive, high-quality early education.

Language and Literacy

Trainings in this strand are related to understanding and promoting language and literacy goals for all children that are age, culturally, and linguistically appropriate and responsive.

Fall (SEP-NOV)	Winter (JAN-FEB)	Spring (MAR-JUN)
From Babbling to Talking Training and PLC	Dual Language Learners Training and PLC	Language and Literacy Celebration Event

Dual Language Learners - Linguistic Geniuses Training

- This training is available to all educators.
- Available in English, Chinese, and Spanish.

All humans have the extraordinary ability to learn to speak many languages. Learn more about how you, as an early childhood educator, can support children and their families in their journey to acquiring one, two or more languages!

From Babbling to Talking Leaping into Literacy with: Infant, Toddlers, and Preschoolers

- This training is available to all educators.
- Available in English, Cantonese, and Spanish.

Come join us in transforming our classrooms into language-rich environments where all languages are celebrated and children are given many opportunities to explore ways to use language to understand and “read” the world. We will share with others how you form partnerships with families, so they too, become aware of the linguist they are giving to their children as they talk, sing, and share stories.

Leadership

Trainings in this strand are related to supporting those in leadership roles (or aspiring leaders). These offerings are aimed at helping leaders create an environment where children feel safe, respected, and motivated to learn and create an environment where families and staff are motivated as well.

Fall (SEP-NOV)	Winter (JAN-FEB)	Spring (MAR-JUN)
Attachment Focused Leadership Series (Year-long)		
	Protective Factors for Leaders	Protective Factors for Leaders (COP)
CA CSEFEL Leadership (Year-long)		
Facilitating PLC in Early Childhood Settings		

Attachment Focused Leadership Series (Year-long)

- This training is available to Administrators and Directors.
- Available in English.

WestEd, in partnership with the San Francisco Department of Early Childhood (DEC) and San Francisco Quality Connections (SFQC), is pleased to announce a year-long professional development opportunity for qualified center-based program leaders. This pilot program focuses on the integration of attachment theory into early childhood program leadership and supervision.

CA CSEFEL Leadership

- This training is available to Administrators and Providers.
- Available in English.

The Leadership Team acts as the steering group, guiding the implementation of Pyramid strategies. This group is KEY for sustainability Every program that has

participated in the CA CSEFEL Teaching Pyramid Module training is invited to send representatives.

Facilitating PLC in Early Childhood settings

- This training is available to Administrators and Providers.
- Available in English.

Research shows that educators can transform their practice if given the opportunity to reflect with each other. Professional Learning Communities, also known as Communities of Practice and Critical Friends' Groups, give us a framework to transform our reflection into actions that benefit ourselves, our children, our families, our colleagues, and our communities. This two-part professional development workshop will help you gain skills and tools to successfully facilitate Professional Learning Communities in your Early Childhood context.

Protective Factors for Leaders

- This training is available to Administrators and Providers.
- Available in English.

This series equips administrators and program leaders with strategies to build resilience and strengthen the social and emotional well-being of staff, children, and families. Participants explore the five Protective Factors—parental resilience, social connections, knowledge of parenting and child development, concrete support in times of need, and social-emotional competence of children—through a leadership lens. The session focuses on creating organizational cultures that promote trust, collaboration, and support. By the end of the training, leaders gain tools to integrate Protective Factors into policies, practices, and daily interactions to foster thriving, resilient communities.

Protective Factors for Leaders (COP)

- This training is available to Administrators and Providers.
- Available in English.

This is an interactive, ongoing professional learning series designed to support leaders in deepening their understanding and application of the Protective Factors Framework. Through collaborative discussions, reflection, and shared problem-solving, participants explore real-world strategies for embedding the

five Protective Factors into their programs and leadership practices. This community-driven approach fosters peer learning, continuous improvement, and collective resilience among leaders working to strengthen families and early learning systems.

Racial Equity, Diversity, Inclusion

Trainings in this strand are designed to help ELFA educators better understand racial, equity and structural inequalities and how our own biases can play out in early childhood settings and give examples on how to create inclusive and diverse environments for our children, families, and staff/colleagues.

Fall (SEP-NOV)	Winter (JAN-FEB)	Spring (MAR-JUN)	May
Implicit Bias - Do No Harm		Uncovering Black Joy	Intersectionality Mini-Conference
	Seeing the Anti-Bias Goals as an Intricate Part of Your Curriculum	Demystifying Anti-Bias for Families	
	Learning Stories		
	Understanding The Autism Spectrum	Supporting Children with Medical Diagnoses in Early Childhood Classrooms	
	Integrating the IEP Goals into the Classroom Curriculum		

Demystifying Anti-Bias for Families

- This training is available to all educators.
- Available in English, Chinese, and Spanish.

This series will focus on helping programs to exam how their environment communicates their program's philosophy, mission, and goals with staff, parents, and their community. What do parents and caregivers bring to the classroom and what can they teach us and other parents about their lived experiences? Through live panels of parents/caregivers from different identity groups, participants will learn about the joys, challenges, and expectations families have for their children in our care.

Implicit Bias – Do No Harm

- This training is available to all educators.
- Available in English, Chinese, and Spanish.
 1. Learn about implicit bias and how it impacts children, families, and staff within learning spaces.
 2. Uncover some tools to help mitigate the impact of implicit bias on children, families, and staff in their learning spaces.
 3. Understand ways that you can challenge implicit bias when you see it in learning spaces around you.

Integrating the IEP Goals into the Classroom Curriculum

- This training is available to all educators.
- Available in English with Chinese and Spanish Interpretation Available.

This interactive two-hour training equips early childhood educators with practical strategies to seamlessly integrate children's Individualized Education Program/Plan (IEP) goals into everyday classroom routines, activities, and lesson plans. Through real-world examples, small group discussions, and hands-on planning exercises, participants will learn how to use the curriculum as a tool to meet individualized learning needs while supporting inclusion and developmental growth.

Intersectionality Mini-Conference

- This training is available to all educators.
- Available in English, Chinese, and Spanish.

Join us for an exhilarating day packed with dynamic guest speakers and transformative trainers, as we delve into the many ways we intersect with others. Explore the unique perspectives that shape our world and uncover the systemic oppressions and privileges embedded in society. Share your stories and journey into empathy and appreciation for diverse experiences and backgrounds. This is not just an event, it is a unique opportunity to expand your horizons, challenge your perspectives, and connect with others in meaningful ways. Do not miss this exciting day of learning!

Learning Stories

- This training is available to all educators.
- Available in Spanish.

This PLC will provide participants with opportunities to write and interpret Learning Stories and use them to:

- Reinforce children's positive identity.
- Support a positive connection between school and the child's family.
- Connect observations and documentation with the DRDP and assess children's strengths.
- Help providers make intentional decisions about curriculum planning and development, through the interpretation of observations of children's interests and discoveries.
- Encourage providers to continue to see themselves as researchers and recorders of children's competence.

Seeing the Anti-Bias Goals as an Intricate Part of Your Curriculum

- This training is available to all educators.
- This training is offered in English, Spanish, and Chinese.

This series builds on the previous Anti-Bias work by helping educators recognize how they are already supporting anti-bias goals in their daily practices and how to deepen that work. Through reflection and collaboration, participants will explore ways to enrich their curriculum, environments, and documentation to foster identity, inclusion, and fairness for all children.

Supporting Children with Medical Diagnoses in Early Childhood Classrooms

- This training is available to all educators.
- Available in English with Chinese and Spanish Interpretation Available.

This two-hour training provides early childhood educators with knowledge, confidence, and practical tools to support children with medical diagnoses in inclusive learning environments. Participants will explore common medical conditions that may be included in a child's Individualized Education Program (IEP) or Individualized Family Service Plan (IFSP), such as asthma, diabetes, epilepsy, cerebral palsy, and chronic health conditions.

Uncovering Black Joy Training and PLC

- This training is available to all educators.
 - Available in English, Chinese, and Spanish.
 - Must have taken Implicit Bias – Do No Harm.
1. Understanding and responding to issues of racism and injustice in ECE programs.
 2. Understand the urgency to support and uplift Black children in ECE settings.
 3. Connecting and relating to Black families in meaningful, supportive ways.
 4. Disrupting the “Status Quo” to support the learning/development for Black children.
 5. Understanding biases, reflecting on upbringing/experiences, understanding social intersectionality, and cultivating empowering narratives.

Understanding The Autism Spectrum

- This training is available to all educators.
- Available in English with Chinese and Spanish Interpretation Available.

This two-hour professional development session provides early childhood educators with foundational knowledge about Autism Spectrum Disorder (ASD) and practical strategies to create inclusive, supportive learning environments for all children. Through interactive discussion, video examples, and reflection activities, participants will deepen their understanding of how children on the autism spectrum experience the world and how educators can promote communication, social connection, and learning in developmentally appropriate ways.

The session highlights early signs of autism, evidence-based teaching practices, and strategies for partnering with families to ensure consistent, compassionate support both in the classroom and home environment.

Social and Emotional Learning

Trainings in this strand are designed to help ELFA educators better understand systematic approaches that promote social and emotional development, providing support for children's behavior.

Fall (SEP-NOV)	Winter (JAN-FEB)	Spring (MAR-JUN)
	Infant and Toddler CA CSEFEL full modules (Year-long Series)	
	Preschool CA CSEFEL New Teachers cohort	
Staying Grounded in the CA Teaching Pyramid	Teaching Pyramid (CSEFEL) Refresher Training	CA Teaching Pyramid Classroom Snapshot

CA Teaching Pyramid Classroom Snapshot

- This training is available to center-based educators.
- Available in English.

The CA Teaching Pyramid Champion Classroom Snapshot training is designed to help educators observe, assess, and strengthen implementation of the Teaching Pyramid Framework in early childhood classrooms. Participants learn how to use the Snapshot tool to identify evidence of nurturing relationships, supportive environments, and targeted social-emotional teaching practices. The session emphasizes reflection, collaboration, and strategies for coaching teachers to enhance Pyramid practices. By the end of the training, participants are prepared to use the Snapshot to promote high-quality, inclusive, and emotionally supportive learning environments.

Infant and Toddler CA CSEFEL full modules

- This training is available to center-based educators.
- Available in English.

The CA Teaching Pyramid is a comprehensive approach designed to help educators promote social-emotional competence, address challenging behaviors in young children, and develop safe and nurturing group environments for all children.

Preschool CA CSEFEL New Teachers Cohort

- This training is available to center-based educators.
- Available in English.

This training series – Modules 1A, 1B & 2 are intended for new teachers and other support staff (including regular substitutes), site supervisors, directors, and mental health specialists at existing CSEFEL sites or for teachers who want a refresher experience. Participants must sign up for the entire series.

Staying Grounded in the CA Teaching Pyramid

- This training is available to center-based educators.
- Available in English.

We are excited to bring this "Going Deeper" training to the City! For anyone who has been trained in the CA Teaching Pyramid, this workshop will help you sharpen your skills and refresh your knowledge of the strategies. Handouts will be provided, but feel free to bring your Teaching Pyramid binder with you and come with your colleagues!

Teaching Pyramid (CSEFEL) Refresher Training

- This training is available to center-based educators.
- Available in English.
- Program must request this training.

This interactive session revisits key strategies from the Teaching Pyramid Framework to strengthen social-emotional supports and positive behavior practices. Participants will reflect on current implementation, celebrate successes, and renew their focus on positive descriptive acknowledgment, relationship building, and consistent expectations. This 4–6-hour staff development opportunity is ideal for sites seeking to deepen Teaching Pyramid practices and can be requested if interested.

STEAM

Trainings in this strand are grounded in supporting ELFA Educators and their programs understand how STEAM nurtures curiosity, creativity, and holistic growth through play-based, inquiry-led early childhood education and provides examples, space and time to integrating STEAM in your classroom is through child-centered projects.

Fall (SEP-NOV)	Winter (JAN-FEB)	Spring (MAR-JUN)
		Block Play Bonanza
		Math: Learning through Play Training and PLC Part 1
Introduction To Loose Parts Play & Learning	Loose Parts & Tinkering for ECE	Outdoor Environments

Block Play Bonanza!

- This training is available to all educators, geared towards center-based spaces.
- Available in English.

Learn about the history of block play Discuss the benefits of block play for children from 0 through 5 Explore different types of blocks Study block play stories Reflect on their own classrooms and find ways to reconnect with the joys of offering blocks as tools for learning Familiarize themselves with schema theory and learn about how to use this knowledge to see children's competence through their block play creations.

Introduction To Loose Parts Play & Learning

- This training is available to all educators.
- Available in English, Chinese, and Spanish.

Join us to co-create wonderful & fun learning opportunities for SF Early Childhood educators, Children & families. Help us replenish with lovely, clean, natural, and reusable materials. During these sessions, ECE Educators will learn about loose parts play and how to select materials for their learning environments.

Loose Parts & Tinkering for ECE

- This training is available to all educators.
- Available in English, Chinese, and Spanish.

Join us to co-create wonderful & fun learning opportunities for SF Early Childhood Educators, Children & families. Help us replenish with lovely, clean, natural, and reusable materials at the Loose Parts & Tinkering Resources Room. Donations can also be dropped off during our scheduled workshops. Natural materials such as shells, acorns, dried flowers and leaves, and small rocks are greatly appreciated.

Math Learning Through Play: A Training Series & Professional Learning Community

- This training is available to all educators.
- Available in English and Spanish.

In this training & PLC, ECE educators will explore math learning in the early years, integrate math into the daily routine, and use unusual materials for math activities. Our focus will be on classification, patterning, number sense, and math operations. Through hands-on experience, small group reflection, and group activities, we will deepen how educators facilitate math learning for infants, toddlers, and preschoolers.

Outdoor Environments

- This training is available to all educators.
- Available in English, Chinese, and Spanish.

Join your fellow ECE colleagues for a dynamic 2-part workshop series where you will learn quick and ways activities to implement in your program that promote Outdoor Educations and Nature Play!